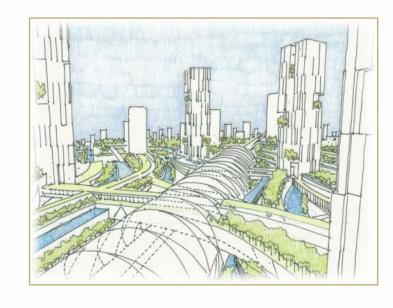
Tell me what you want, what you really, really want: An analysis of practitioner-identified strategies from our scenario workshops

Marta Berbés-Blázquez¹, Nancy B. Grimm¹, Yeowon Kim¹, Paul Coseo¹, Elizabeth M. Cook², David M. Iwaniec³

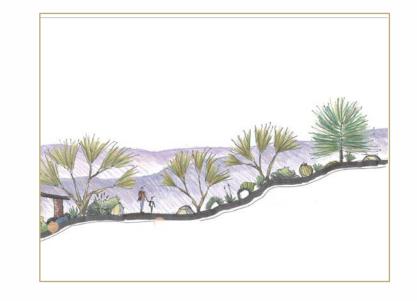
¹Arizona State University, ²Barnard College, ³Georgia State University

South Phoenix Visions

We conducted scenario workshops in South Phoenix to envision positive futures. In the workshop, participants built five distinct visions for the future of their community around the themes of transportation, heat resilience, flood resilience, equity district, and green gentrification. Participants identified over one hundred specific strategies to build a more desirable future that go from increasing greenspace to changing governance structures. This poster explores analyzes the strategies that participants identified to build their visions for a better South Phoenix.





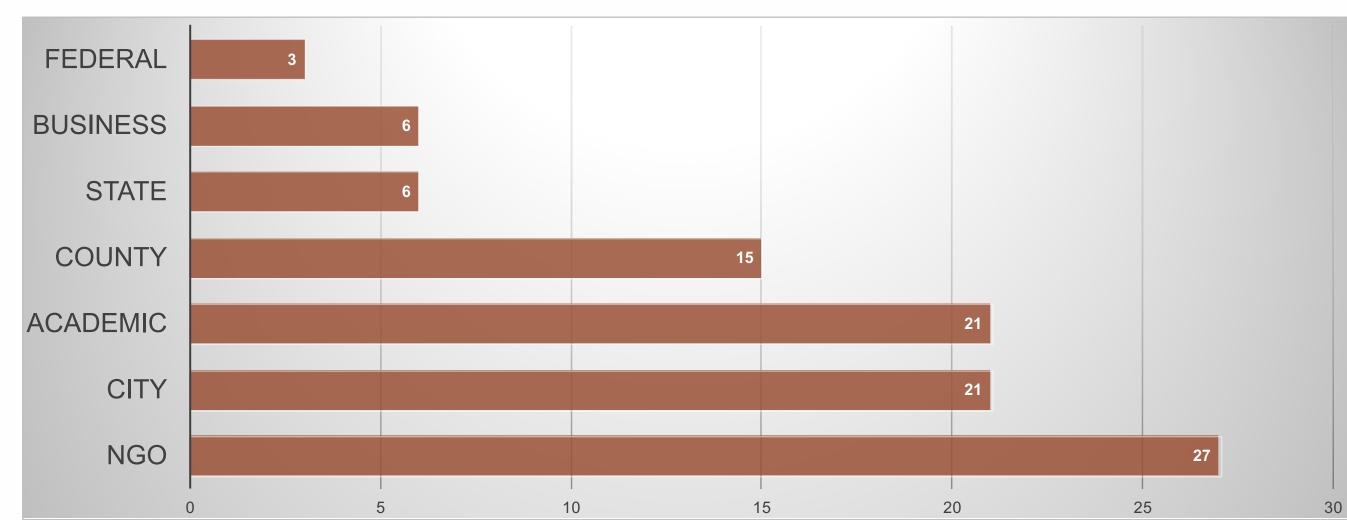






Who sits around the table?

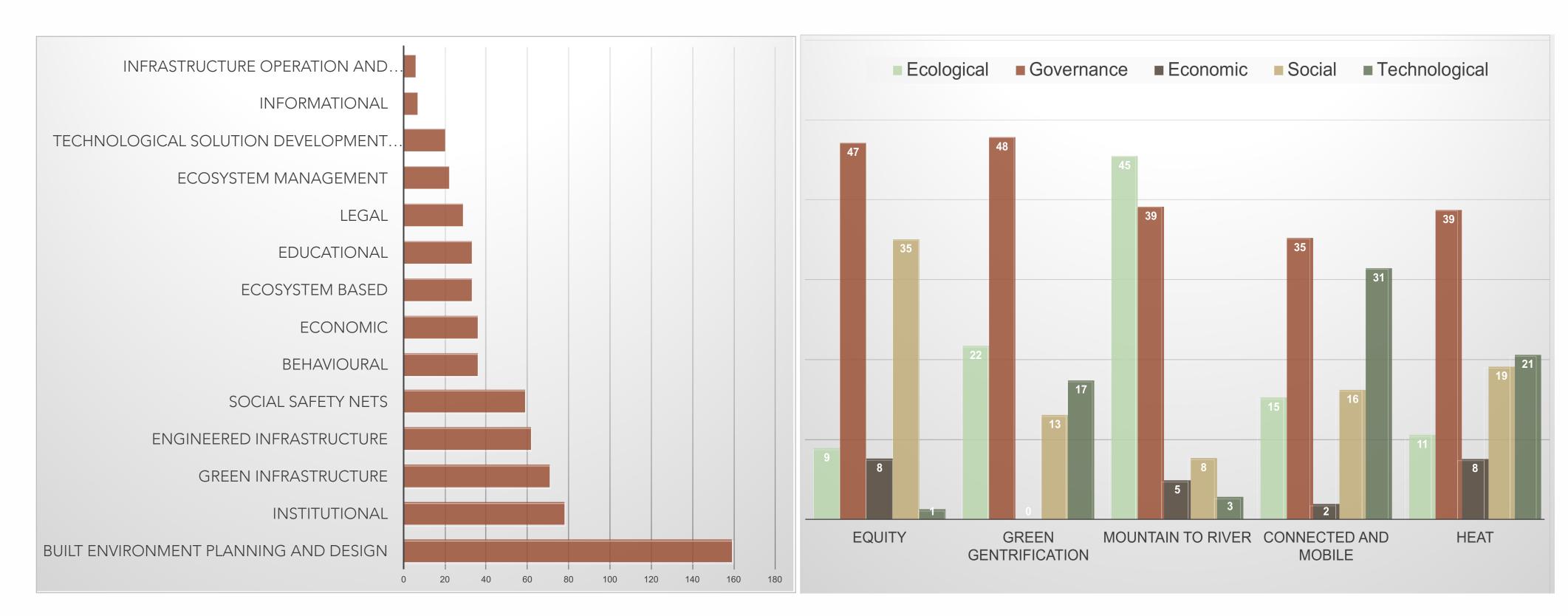
The South Phoenix scenario workshop had representation from all levels of government and civil society. The highest percentage of participants came from non-governmental organizations (27%), employees from the city of Phoenix (21%) and researchers (21%).





Classifying strategies

Strategies were classified as ecological (e.g., ecosystem based interventions and ecosystem management), governance (e.g., legal strategies), economic (e.g., safety nets), social (e.g., behavioral, informational), technological (e.g. infrastructure).

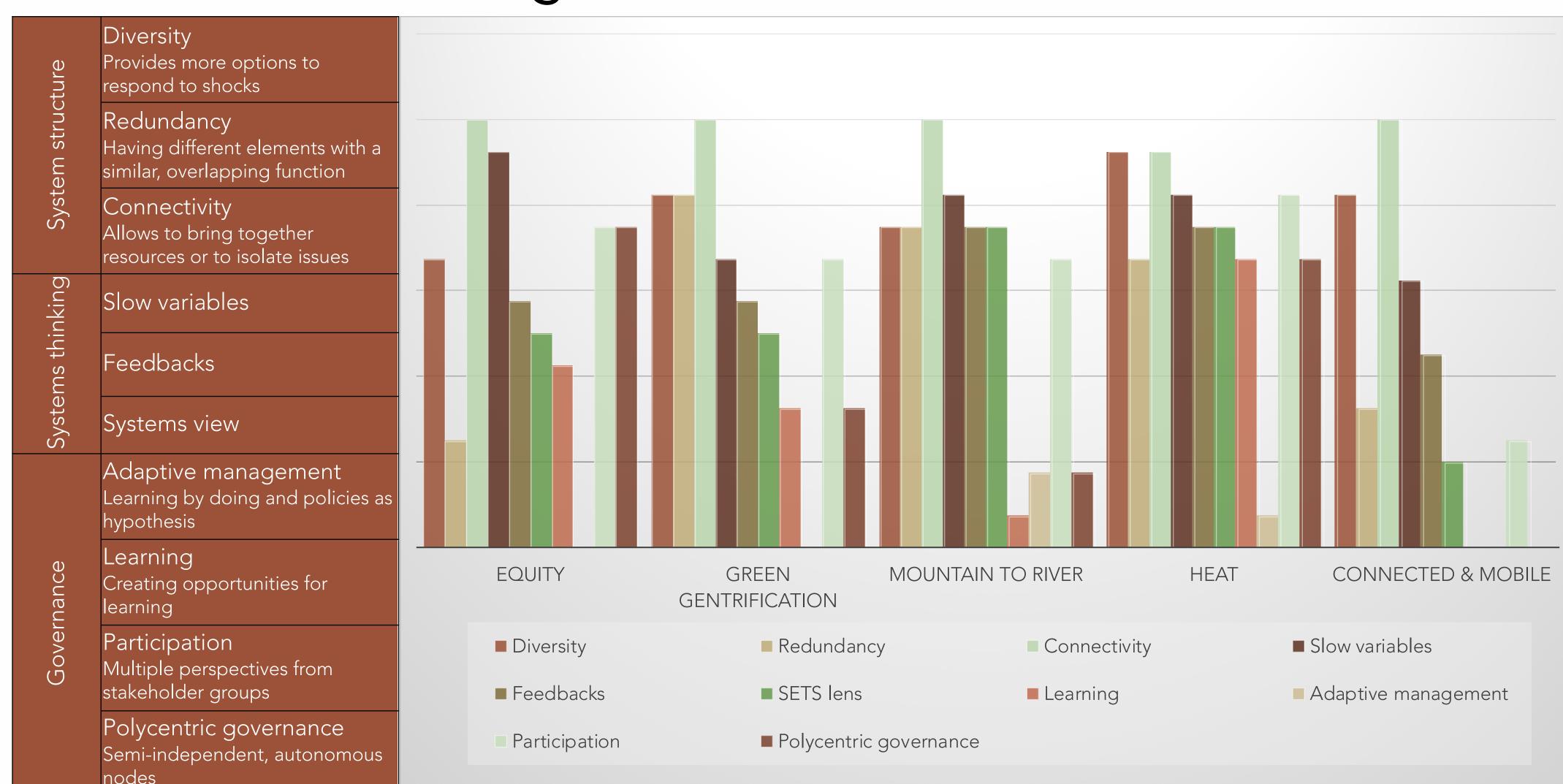




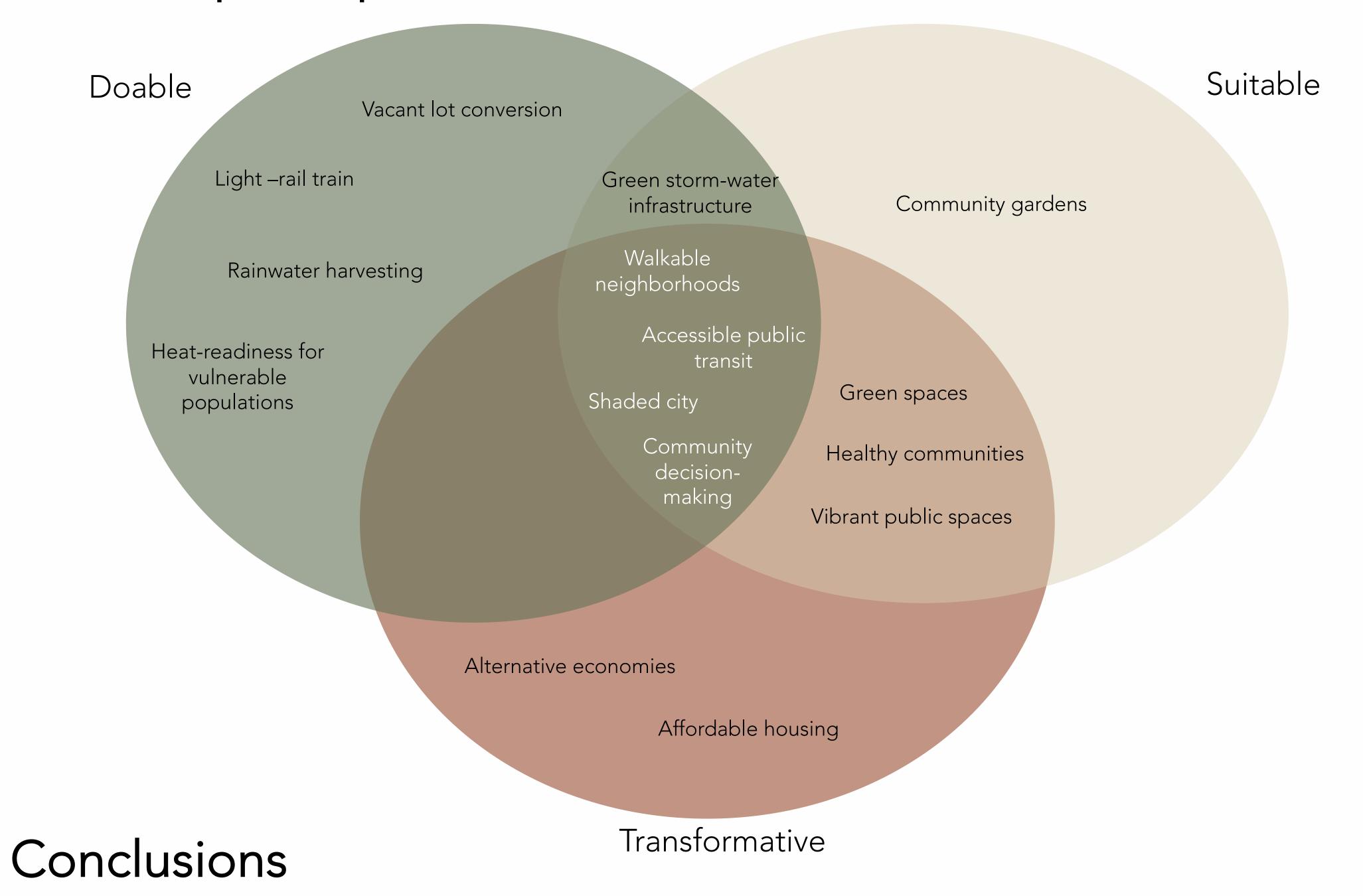


We acknowledge that Arizona State University is built upon the traditional homelands of the Akimel O'odham and Pee-Posh peoples.

How do these strategies build resilience?



What do participants want to do?



- Asymmetries in the distribution of stakeholders. City practitioners, NGOs, and academics most represented
- Strategies related to urban planning (gray and green infrastructure, institutional interventions) are critical
- Participants want communities that are self-reliant, connected, diverse, and offer a sense of belonging